



POSITION DESCRIPTION

School of Historical and Philosophical Studies
Faculty of Arts

The Gerry Higgins Lecturer in Philosophy (History of Philosophy)

POSITION NO	0024160
CLASSIFICATION	Lecturer, Level B
SALARY	\$85,203 - \$101,175 p.a.
SUPERANNUATION	Employer contribution of 17%
EMPLOYMENT TYPE	Full-time (fixed-term) position Fixed term contract type: External Funding. Available for 3 years
OTHER BENEFITS	www.hr.unimelb.edu.au/careers/info/benefits
CURRENT OCCUPANT	Vacant
HOW TO APPLY	Online applications are preferred. Go to www.jobs.unimelb.edu.au and use the Job Search screen to find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Dr Francois Schroeter Tel +61 3 8344 5142 or Tel +61 3 8344 5143 Email fschro@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
www.hr.unimelb.edu.au/careers

Position Summary

The position is in the area of the History of Modern Philosophy, up to the end of the nineteenth century, including the rise of the rationalist and empiricist traditions, as well as the Kantian and post-Kantian era.

The successful applicant will be expected to research, teach and administer at levels commensurate with the level of the position. The person must be a proven and successful teacher and must have a strong record of research.

1. Selection Criteria

1.1 ESSENTIAL

- 1.1.1 A PhD or equivalent in Philosophy or related discipline
- 1.1.2 Philosophical excellence
- 1.1.3 A demonstrated capacity for excellence in teaching, including teaching broad introductory subjects in Philosophy.
- 1.1.4 Evidence of substantial and active research (please submit one piece of written work with the application)
- 1.1.5 A capacity to supervise honours and postgraduate research
- 1.1.6 A capacity to manage administrative tasks associated with the appointee's responsibilities in teaching and research
- 1.1.7 A demonstrated ability to work collaboratively and collegially

1.2 DESIRABLE

- 1.2.1 N/A

2. Special Requirements

- 2.1 None

3. Key Responsibilities

A Lecturer (Level B) is expected to make contributions to the teaching effort of the institution and to carry out activities to maintain and develop his/her scholarly, research, and/or professional activities relevant to the profession or discipline. Specific duties:

3.1 Teaching

- preparation and delivery of lectures, tutorials and seminars
- initiation, development and review of subject material at the undergraduate (including Honours) and Master's level
- consultation with students
- marking and assessment

- administrative tasks associated with the subjects taught
- subject coordination
- supervision of honours students and postgraduate research students as required

3.2 **Research**

- publications arising from scholarship and research (the expectation of all academic staff is an average of at least two refereed journal publications, or equivalent, per annum)
- communication of professional skills by example
- application for external competitive research funding
- participation in the research activities of the discipline

3.3 **Service to the discipline**

- involvement in professional activity, including participation in meetings of professional societies.

3.4 **Service to the School**

- meetings and committee work within the School and the wider university community, as appropriate

Shortlisted applicants may be invited to meet with the Philosophy staff and give a seminar.

3.5 **Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.**

4. Other Information

4.1 ORGANISATION UNIT

<http://www.pasi.unimelb.edu.au/>

4.2 BUDGET DIVISION

<http://www.arts.unimelb.edu.au/>

4.3 THE UNIVERSITY OF MELBOURNE

The University of Melbourne is a leading international university with a tradition of excellence in teaching and research. Melbourne's outstanding performance in international rankings puts it at the forefront of higher education in the Asia-Pacific region and the world. The University of Melbourne is consistently ranked by the THES among the world's top 50 universities.

Established in 1853, shortly after the founding of Melbourne, the University is located just a few minutes from the centre of this global city. The main Parkville campus is recognised

as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at www.hr.unimelb.edu.au/careers.

4.4 GROWING ESTEEM AND THE MELBOURNE MODEL

The Growing Esteem strategy, adopted by the University in December 2005, lays out a ten-year plan to fulfil Melbourne's aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and knowledge transfer. www.growingesteem.unimelb.edu.au

In 2008, as the cornerstone of Growing Esteem, the University introduced landmark educational reforms known collectively as the Melbourne Model. These reforms were designed to create an outstanding and distinctive Melbourne Experience for all students. The Model is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

4.5 EQUITY AND DIVERSITY

Another key priority for the University is access and equity. The University of Melbourne is strongly committed to an admissions policy that takes the best students, regardless of financial and other disadvantage. An Access, Equity and Diversity Policy Statement, included in the University Plan, reflects this priority.

The University is committed to equal opportunity in education, employment and welfare for staff and students. Students are selected on merit and staff are selected and promoted on merit.

4.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at www.unimelb.edu.au.

5. Occupational Health and Safety (OHS) and Environmental Health and Safety (EHS) Responsibilities

All staff are responsible for the following safe work procedures and instructions:

5.1 EMPLOYEES MUST

- ▶ cooperate with the University in relation to activities taken by the University to comply with OHS and EHS legislation.
- ▶ comply with the OHS and EHS manuals
- ▶ adopt work practices that support OHS and EHS programs
- ▶ take reasonable care for their own health and safety and the health and safety of other people who may be affected by their conduct in the workplace
- ▶ seek guidance for all new or modified work procedures
- ▶ ensure that any hazardous conditions, near misses and injuries are reported immediately to the supervisor
- ▶ participate in meetings, training and other environment, health and safety activities
- ▶ not wilfully place at risk the health or safety of any person in the work place
- ▶ not wilfully or recklessly interfere with or misuse anything provided in the interest of environment health and safety or welfare

5.2 SUPERVISORS ARE RESPONSIBLE FOR:

- ▶ developing new work procedures, as required, in conjunction with relevant persons
- ▶ providing all staff with relevant OHS and EHS information in an appropriate manner
- ▶ providing personal protective equipment and clothing if hazards cannot be fully eliminated
- ▶ providing adequate supervision through technical guidance and support
- ▶ identifying and controlling hazardous conditions
- ▶ providing appropriate facilities for safe storage, handling and transport of hazardous substances
- ▶ ensuring that all accidents and incidents are reported

5.3 MANAGERS AND SECTION HEADS ARE RESPONSIBLE FOR:

- ▶ maintaining compliance with all OHS and EHS policies and procedures by regular performance review
- ▶ conducting regular inspections to identify risk/aspects, implementing corrective action and arranging monitoring where required
- ▶ ensuring that all staff, including contractors under local control, are appropriately inducted
- ▶ providing relevant OHS and EHS information and ensuring appropriate training;
- ▶ identifying health monitoring needs, in consultation with the Occupational Physician
- ▶ maintaining appropriate records as required by the University's Records Services Department
- ▶ ensuring consultative structures and staff participation by conducting regular section meetings to discuss OHS and EHS issues
- ▶ investigating all reported incidents and reporting to department heads all action taken to prevent a similar occurrence

5.4 ACADEMIC STAFF

- ▶ In addition to the above, Academic Staff are responsible for ensuring that an equivalent standard of OHS and EHS is afforded to their students as is afforded to University staff generally. Academic staff are deemed to have principal supervisory duty for undergraduate and postgraduate student activities.